teaching, and non-teaching staff is as under:—

(i) **Teaching Staff**
Professor—2
Reader—3
Lecturer—8

(ii) **Non-Teaching Staff**
Group 'A' — 13
Group 'C' — 37
Group 'D' — 26

The existing strength of students admitted for various courses is as under :—

S. No.	Name of Course	No. of Students
1.	M.Sc. (Environmental Sciences)	35
2.	M.Sc. (Information Science)	35
3.	M. Phil (History and Economics)	23
4.	Postgraduate Diploma (Horticulture)	20
5.	Postgraduate Diploma (Sericulture)	19
6.	Postgraduate Diploma (Human Rights)	18
7.	Postgraduate Diploma (Computer Software Applications)	20
	TOTAL :	170

The requirements for additional teaching staff is met by engaging visiting faculty. Meanwhile, recruitment to eight faculty positions is also being made by the University

Literacy Rate in Bihar

1941. PROF. VIJAY JUMAR MALHOTRA:
SHRI RAGHAVJI:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) what is the literacy rate in Bihar, region-wise; and

(b) what steps are proposed to be taken to increase the literacy rate in various regions of the State, to remove regional imbalance?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (DR. MURLI MANOHAR JOSHI): (a) A Statement giving district-wise literacy rate as per 1991 census is enclosed. (*See* below)

(b) National Literacy Mission aims to cover all the districts of Bihar by the end of Ninth Five Year Plan.

Statement

District-wise Literacy Rates of the Age Group 7 and Above—1991

STATE—BIHAR

Sl. No.	District	Literacy Rate
1.	Panta	56.33
2.	Nalanda	46.94
3.	Bhojpur	47.18
4.	Rohtas	45.41
5.	Aurangabad	45.14
6.	Jehanabad	45.83
7.	Gaya	40.47
8.	Nawada	38.96
9.	Saran	41.79
10.	Siwan	39.13
11.	Gopalganj	34.96
12.	Pashchim Champaran	27.99
13.	Purba Champaran	27.59
14.	Sitamarhi	28.12
15.	Muzaffarpur	36.11
16.	Vaishali	40.56
17.	Begusarai	36.88
18.	Samastipur	36.37
19.	Darbhanga	34.94
20.	Madhubani	33.22
21.	Saharsa	28.97
22.	Madhepura	27.72
23.	Purnia	28.52
24.	Katihar	28.70
25.	Khagaria	32.33
26.	Munger	41.58
27.	Bhagalpur	39.89
28.	Godda	34.02

Sl. No.	District	Literacy Rate
29.	Sahibgunj	27.03
30.	Dumka	34.02
31.	Deoghar	37.92
32.	Dhanbad	55.47
33.	Giridih	35.96
34.	Hazaribagh	38.00
35.	Palamau	31.10
36.	Lohardaga	40.79
37.	Gumla	39.67
38.	Ranchi	51.52
39.	Purba Singhbhum	59.05
40.	Paschimi Singhbhum	38.92
41.	Araria	26.19
42.	Kishanganj	22.22

India's Performance in Recent Asian Games

1942. DR. Y. LAKSHMI PRASAD: SHRI YERRA NARAYANASWAMY:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the number of medals won by India in the recent Asian Games;

(b) whether Government are satisfied with the performance; and

(c) if no, the steps proposed to encourage sports in the country?

THE MINISTER OF STATE OF THE DEPARTMENT OF YOUTH AFFAIRS AND SPORTS AND THE DEPARTMENT OF WOMEN AND CHILD DEVELOPMENT OR THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SUSHREE UMA BHARATI) : (a) India won 35 Medals (7 Gold, 11 Silver & 17 Bronze) in the Asian Games held at Bangkok from 6th to 20th December, 1998, which is a higher tally than in the 1994 and 1990 Asain Games in which India secured 4 & 1 Gold Medal respectively and the total medal tally in each Asian Games was 23 medals respectively.

(b) and (c) Yes, Sir. In order to improve and consolidate on the present performance, the Government has asked each National Sports Federation to draw up a detailed Long Term Development Programme for raising the standard of sport. The holding of tournaments at Sub-Junior, Junior and Senior levels has been emphasised in order to scout talent. The Government has taken new initiatives in opening a National Sports Development Fund. It has commenced a Scheme for promising sportspersons wherein an amount upto Rs. 5.00 lakhs can be spent for individual sportspersons for improving their standards. All the existing sports schemes operated by the Government has been suitably revised. The Sports Authority of India has been asked to hold regular coaching camps and to provide requisite scientific support. Foreign coaches are also being selectively appointed for coaching.

Introduction of Computer as a Major Education Tool

1943. SHRI SATISHCHANDRA SITARAM PRADHAN: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government propose to introduce computer as a major educational tool; and

(b) if so, the details thereof?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (DR. MURLI MANOHAR JOSHI): (a) and (b) A programme of Computer Literacy has already been introduced on a wide scale in the states and union territories as well as autonomous bodies, like Kendriya Vidyalaya, etc. The Government recognises the need to develop computers as a major educational tool in the wake of the latest developments in the fields of Information and Communication Technology. Several Steps have already been initiated to popularise computer education at the secondary and senior school level. Computer science has been